

08X636 Info Session

March 25, 2024





ILYAS

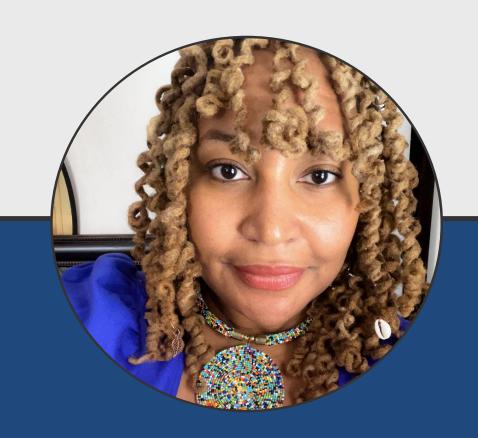
Today's Agenda

- 1 Welcome Message
- 2 School Overview
- **3** Academic Information
- 4 Student Services & Support
- 5 Technology & Virtual Learning
- **6** Virtual Campus Tour
- 7 Student Life & Engagement
- **8** Q&A Session
- **9** Closing Remarks

The mission of the Virtual Innovators Academy is to provide high school students with rigorous, personalized, state-of-the-art virtual instruction with a project-based learning approach.



Meet Our Principal



Terri Grey Founding Principal



MEET OUR EDUCATORS



Mr. OrtegaVisual Arts



Ms. HenryPhysical Education
Teacher



Ms. GodoyELA / SPED Teacher



Ms. Peters
Math Teacher &
Ed-Tech Coordinator



Dr. PresidentCareer Foundations/ Work-based
Learning Coordinator



Mr. Julien STEM Teacher



Ms. ManzellaSpeech Teacher



Ms. Williams
Special Education
Teacher



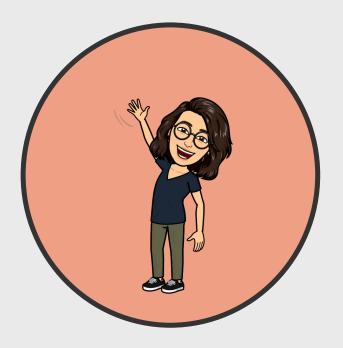
Ms. Lowry
ELL/ELA



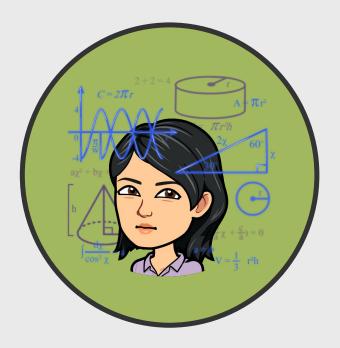
Ms. Friedman

ELA/Math/
Special Education

MEET OUR EDUCATORS



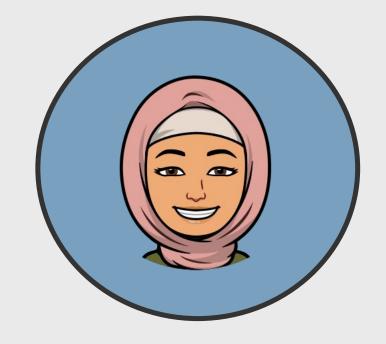
Ms. KhanisScience Teacher



Ms. HsiaoMath Teacher



Ms. VanMath/Computer Science
Teacher



Ms. KhanumSpecial Education Teacher



Mr. YunSocial Studies Teacher



Ms. TorresSocial Studies Teacher



MEET OUR STAFF



Theresa WyreAssistant Principal



Gayathri Iyer School Counselor



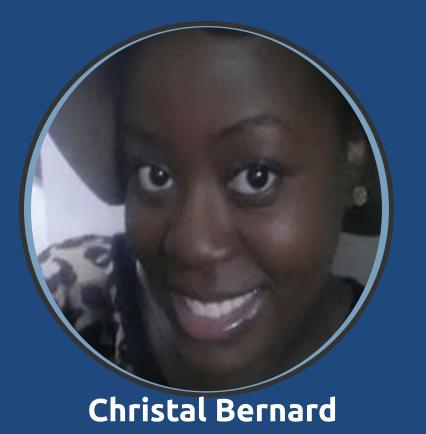
Jasmine Rodriguez
School Secretary



Jeffrey RodriguezRJ/Attendance Coordinator

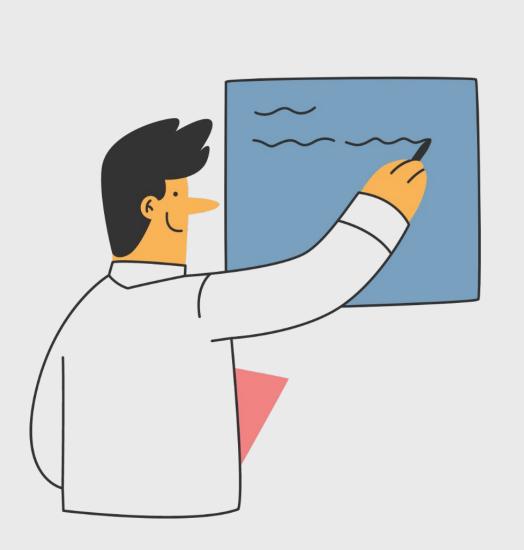


Christine LeeTech Specialist



Parent Coordinator

We prioritize the four C's of 21st-century learning:

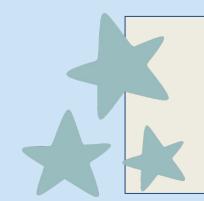


Communication

Collaboration

Critical Thinking

Creativity



School Provided Devices

- Apple Macbook Air or Chromebook
- Headphones
- Hotspots (limited/upon request)
- TI-84 Calculators
- Physical Education Equipment (jump rope, yoga mat, etc.)



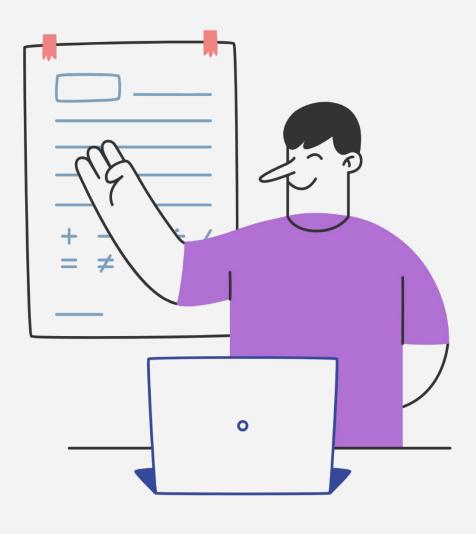
-Academic Information-



9th & 10th Grade Courses 🕹



- ADVISORY
- HUMANITIES
- STEAM
- REGENTS MATH
- PHYSICAL EDUCATION
- DIGITAL ART
- WORK BASED LEARNING



-Academic Information-



9th & 10th Grade Schedule



9th Grade

Time		C Day	A Day Tues	B Day Wed	A Day Thurs	B DAy Fri
		Mon				
9:00- 9.45	1	Community Circle (Non-credit bearing)	ADVISORY	ADVISORY	ADVISORY	ADVISORY
9:45- 10:30	2		HUM (ELA)	STEAM (LE)	HUM (ELA)	STEAM (LE)
10:30-11:15	3	Science LAB (Asych/office/Gro up)	HUM (SS)	STEAM (M)	HUM (SS)	STEAM (M)
11:15 -12:00	4	Socratic Seminar SYNCH	HUM/Studyhall/ Office Hours / Services	STEM/Studyhall/ Office Hours / Services	HUM/Studyhall/ Office Hours / Services	STEM/Studyhall/ Office Hours / Services
12:00 -12:45	5	Lunch				
12:45-1:30	6	RJ	Computer Sci	Computer Sci	Computer Sci	Computer Sci
1:30- 2:15	7	Socratic Seminar ASYNCH	Digital Art	PE	Digital Art	PE
2:15 - 3:15	8	Studyhall/ Office Hours / Services	HUM (Project)	STEM (Project)	HUM (Project)	STEM (Project)



10th Grade

		C Day	A Day	B Day	A Day	B DAy
Time		Mon	Tues	Wed	Thurs	Fri
9:00- 9.45	1	Community Circle	Advisory	ADVISORY	Advisory (COOP 4)	ADVISORY
9:45- 10:30	2	Socratic Seminar/ Independent Reading SYNCH	HUM (ELA)	STEAM (LE)	HUM (ELA)	STEAM (LE)
10:30- 11:15	3		HUM (SS)	STEAM (M)	HUM (SS)	STEAM (M)
11:15 -12:00	4	Science LAB (Asynch/office/Group)	STEM/Studyhall/ Office Hours / Services	HUM/Studyhall/ Office Hours / Services	STEM/Studyhall/ Office Hours / Services	HUM/Studyhall/ Office Hours / Services
12:00 -12:45	5	Lunch				
12:45-1:30	6	World Languages (ASYNCH)	WBL	PE	WBL	PE
1:30- 2:15	7	Socratic Seminar/ Independent Reading ASYNCH	World Languages (ASYNCH)	RJ-Advanced	World Languages (ASYNCH)	RJ-Advanced
2:15 - 3:15	8	Studyhall/ Office Hours / Services	HUM (Project) YUN/ GODOY	STEM (Project)	HUM (Project)	STEM (Project)

How do you earn a credit at VIA?

Synchronous Time + Study Hall + Asynchronous + Project Time = Credit

			Coo	p 5		
Time	Disak	C Day	A Day Tues	B Day Wed	A Day Thurs	B Day Fri
Time	Block	Mon				
9:00- 9.45	1	Community Circle	ADVISORY	ADVISORY	ADVISORY	ADVISORY
9:45- 10:30	2	Synch Socratic Seminar	STEAM (Science)	HUM (English)	STEAM (Science)	HUM (English)
10:30- 11:15	3	Asynch Socratic Seminar	STEAM (Math)	HUM (Social Studies)	STEAM (Math)	HUM (Social Studie
11:15 -12:00	4	RJ	<u>PE</u>	Digital Art	PE	Digital Art
12:00 -12:45	5			Lunch		
12:45-1:30	6	Synch Science Lab	Regents Math	Digital Art	Regents Math	Digital Art
1:30- 2:15	7	Asynch Science Lab	Study Hall	Study Hall	Study Hall	Study Hall
2:15 - 3:15	8	Study Hall	Project (STEM)	Project (HUM)	Project (STEM)	Project (HUM

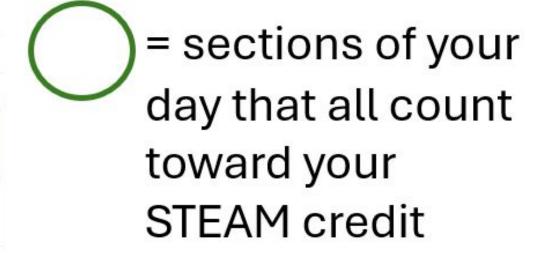


= sections of your day that all count toward your HUM credit

How do you earn a credit at VIA?

Synchronous Time + Study Hall + Asynchronous + Project Time = Credit

Coop 5						
Ti	Block	C Day	A Day Tues	B Day Wed	A Day Thurs	B Day Fri
Time		Mon				
9:00- 9.45	1	Community Circle	ADVISORY	ADVISORY	ADVISORY	ADVISORY
9:45- 10:30	2	Synch Socratic Seminar	STEAM (Science)	HUM (English)	STEAM (Science)	HUM (English)
10:30- 11:15	3	Asynch Socratic Seminar	STEAM (Math)	HUM (Social Studies)	STEAM (Math)	HUM (Social Studies)
11:15 -12:00	4	<u>RJ</u>	<u>PE</u>	Digital Art	<u>PE</u>	Digital Art
12:00 -12:45	5	Lunch				
12:45-1:30	6	Synch Science Lab	Regents Math	Digital Art	Regents Math	Digital Art
1:30- 2:15	7	Asynch Science Lab	Study Hall	Study Hall	Study Hall	Study Hall
2:15 - 3:15	8	Study Hall	Project (STEM)	Project (HUM)	Project (STEM)	Project (HUM)



How Students Engage in Learning

A School Without Walls Virtual High School Program utilizes the Learner-Active, Technology-Infu sed Classroom (LATIC) framework delivered through NYC's iLearn learning platform. Here is an overview of what learning looks like at A **School Without** Walls:

Problem-Based Task: Inspires and energizes students to dive into the curriculum to solve a problem and develop a solution over a period of 4-5 weeks

Rubric: Provides students with clearly-articulated expectations for the solution they will submit

IDE's Design Process: A six-step methodical approach to developing a solution to a problem: formulate, explore, ideate, sift, simulate, and advocate. Also known as **DESIGN THINKING**.

Individualized Learning Opportunities:

Five types of instructional activities tailored to students' needs to promote high levels of learning for all: learning, practice, application, assessment, and reflection . . .

Teacher-Led Benchmark Lessons: Teachers meet with the class through videoconferencing to build a "felt need" for why students need to learn a particular concept or skill.	iLearn Activities: Activities include choices with text, video, websites, and simulations.
iLearn Assignments: Students are given assignments for which they must submit text, video, or a file.	iLearn Discussions: Students engage in asynchronous discussions around a specific topic.
Small-Group, Mini-Lessons: Teachers meet with up to five students through videoconferencing to provide direct instruction in a specific aspect of a skill or concept.	Teacher Facilitation: Teachers join a student at their "Virtual Desk" through videoconferencing to assist in learning content, developing a process for their own learning, and managing time and resources.
iLearn Checklists: Students self-assess progress toward curricular goals in order to stay focused on those goals.	Efficacy Notebook: Students reflect on how an activity/lesson will help in solving the overarching problem, how the learning relates to prior learning, and what else they want to know.

Ways Through Which Student Learning Is Assessed:

iLearn Quizzes Teacher Conference Monitored Tests Transfer Tasks

Student Services & Support



- Meals: NYC DOE will provide free breakfast and lunch meals to students enrolled in VIA to pick up from a designated school building.
- Metrocards, IDs, independent reading books, arts and wellness supplies offered
- Comprehensive onboarding for student and family with ongoing tech resources
- Social Emotional Learning:
 - Community Circle Announcements, Resources, Celebrations, Student-Led
 - Advisory Academic tracking, Executive Functioning, Peer Support, Digital Citizenship,
 Games and Interactives, Restorative Practices and Identity Empowerment
 - Wellness Check-Ins Daily Forecast; Attendance & Positive Behavior Incentives
 - Physical Education, Movement, & Mindfulness
- Special education: ICT, SETSS, 15:1, OT, PT, Counseling, Speech therapy, Skilled paras

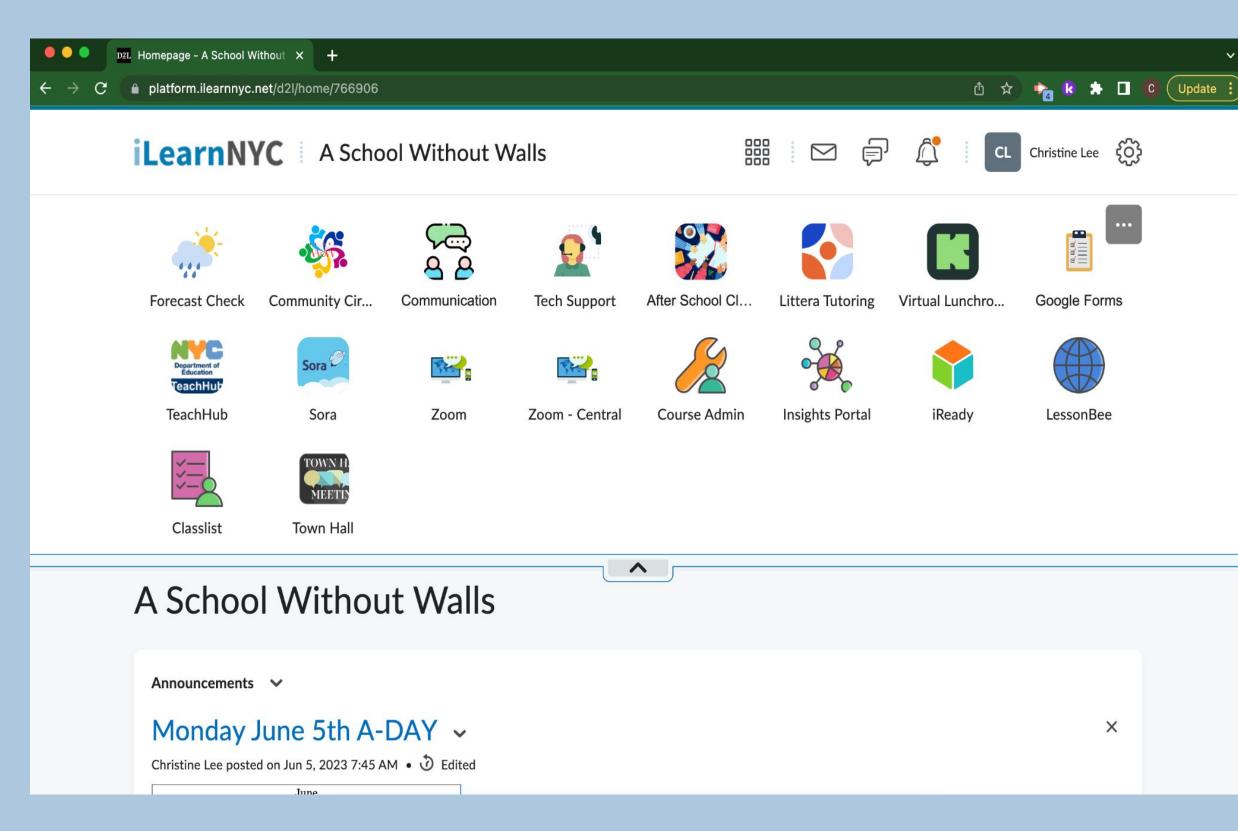
Virtual Learning Tools

- iLearn NYC
- Zoom
- Google Docs, Google Slides, Gmail
- One Note
- LessonBee, Littera Tutoring, Aleks



Central Learning Platform - iLearnNYC





You are here!

Attendance @ VIA

Absences add up.
Missing just 2 days
a month means a
student misses
10% of the school
year



You Rock!

CERTIFICATE OF ATTENDANCE

PRESENTED TO:

Your Name Here!

FOR PERFECT ATTENDANCE DURING THE MONTH OF OCTOBER!

<u>Virtual Innovators Academy</u>

Every Student,
Every day!
VIA and the DOE
expect 90%
attendance or
better.

Last year VIA attendance ws 97% and we are continuing that trend!

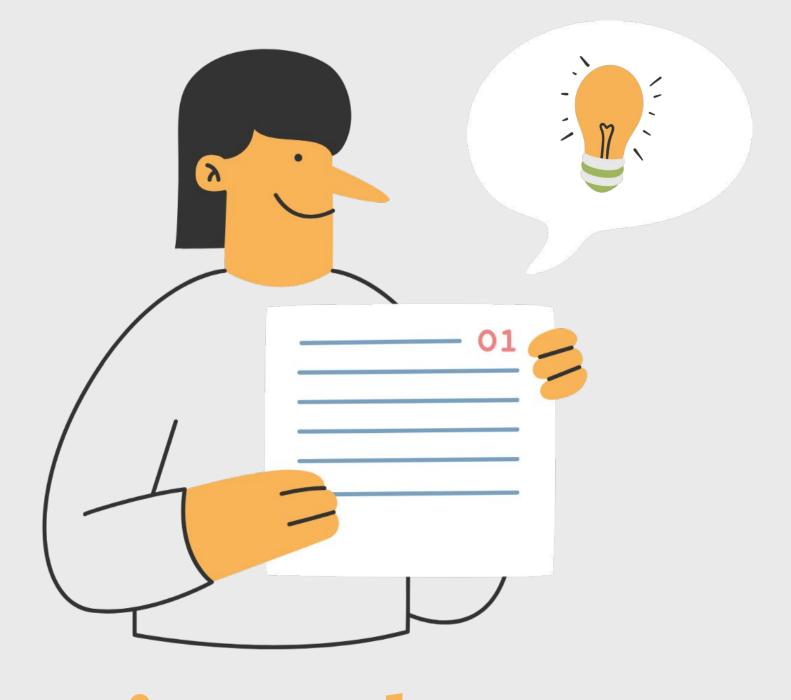
Excellent
Attendance =
Academic
Success!

You miss a day at VIA, you miss a lot!

TERRI GREY
PRINCIPAL

THERESA WYRE

ASSISTANT PRINCIPAL



Virtual Learning Norms

- Keep cameras on while in class
- Utilize the chat, unmute, and virtual hand on zoom when necessary.
- Communicate with your educators about absences, missing work, and if you need to step away.



Virtual Learning Norms

Remember the Golden Rule

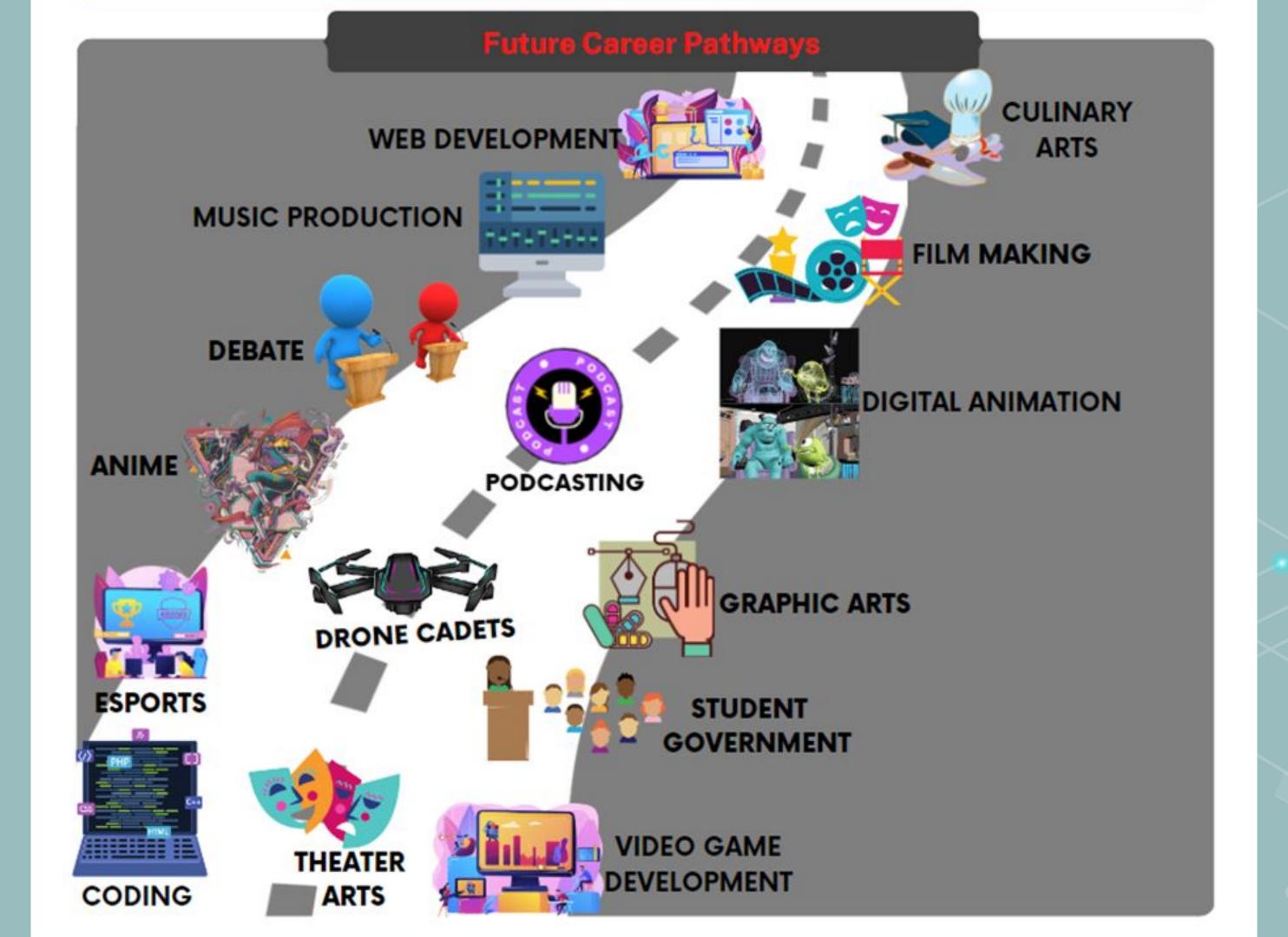
Treat others online as you would like to be treated. Be kind, considerate, and inclusive in all interactions.



Work-Based Learning

 Work-Based Learning provides Virtual Innovators Academy students with structured learning experiences through exposure to career options via the classroom, community and industry activities that incorporate guest speakers, site tours, paid internships and industry competitions.

 WBL serves as a bridge for students to learn how to take those roles from the classroom into a professional setting.



College Readiness (Preparación para las Universidades)

Preparation starts in the 9th grade!!

- College exposure through college rep. visits and virtual and in-person college tours.
- Students can participate in college level courses such as College Now @ Lehman College, Advanced Placement (AP), and college courses @ Monroe College.

Preparation starts in the 9th grade!!

- Exposición universitaria a través del representante universitario. visitas y recorridos universitarios virtuales y presenciales.
- Los estudiantes pueden participar en cursos de nivel universitario como College Now en Lehman College, Colocación avanzada (AP) y cursos universitarios en Monroe College.













Programas de enriquecimiento

- Académicos de SEO
- Red de oportunidades
- Programa de Honores en Ciencias de la Universidad de Columbia

VIA is A Restorative Community

Harm and Needs



As a community we recognize harm and quickly address the needs of the community to repair damaged relationships.

Obligations



Those who have caused harm have an obligation to make amends with the community.

Engagement



All stakeholders are trained in Restorative Practices and as such serve as the voice of the community.

Restorative Justice



Training	All members of the community are trained and certified in Restorative Practices.
Community Building	Circles are held weekly to check-in on the community and disseminate important information
Student Led	A group of students that are fully trained as Circle Keepers develop and facilitate circles based on the needs of the community.
Welcoming Circles	Circles style meetings are held with new students and their families to acclimate them to the community.
Reintegration Circles	When students are away for extended periods of time due to illness or other circumstances they are reintegrated into their classes with a circle.

Student Life & Clubs

- Esports Team
- Video Game Development
- Web Development Coding
- Digital Animation
- Girls Who Code
- Music Production
- Podcasting
- Student Announcer Videos
- Digital Agency
- Epic Theater
- Drone Cadets + Much more!

Family Engagement

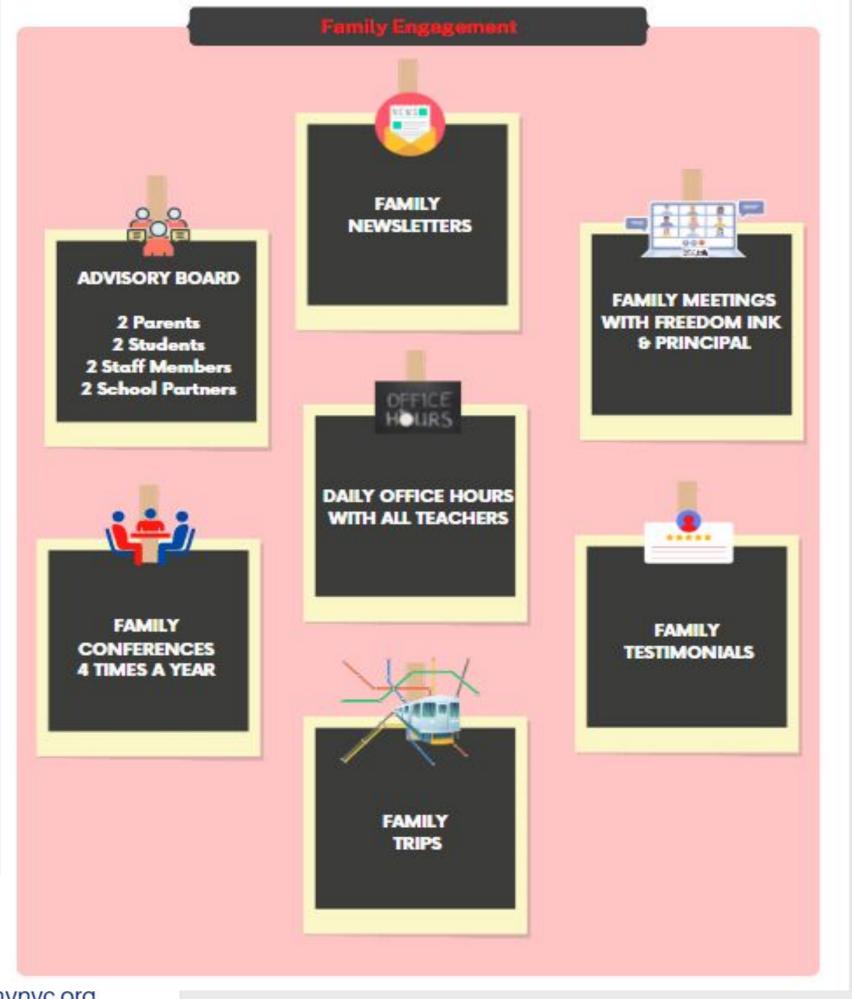












Student Life and Engagement



EARLY SUCCESSES

YTD Attendance

96%

Scholarship
Students ontrack
for 11 plus credits
97%

Students Taking an Advanced Math Class

Students Enrolling in College Level Coursework

31

11%

084 and Closing Remarks:



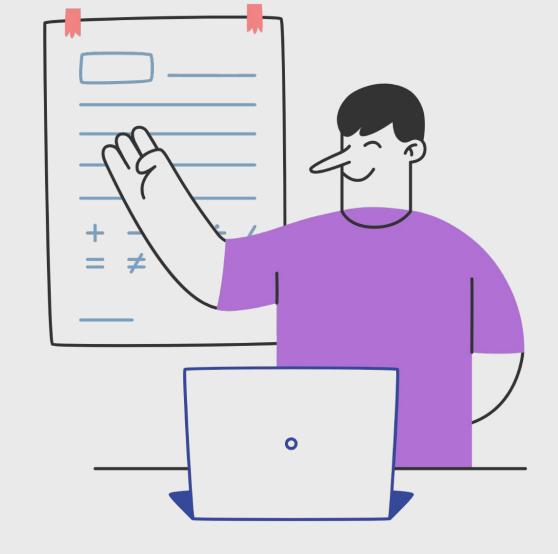
FAQS

- When does the school year start? We follow the New York City Public Schools calendar as we are a public NYC school. The calendar for the 2023-24 school year has not been released by NYC. Usually, the first day of school is three days after Labor Day so we anticipate starting on Friday, September 8th. This date is subject to change.
- Should my child return their iPad or laptop to their middle school? Yes, we will provide your child with a
 MacBook or a Chromebook. Please return all devices borrowed from the middle school to the middle
 school because students may only loan 1 device at a time. If the middle school does not accept the
 iPad, we will switch it out for you.
- When will you give out laptops and where? We will distribute laptops in late August and early September from 2 locations, one in the Bronx and one in Brooklyn.
- What are the two locations of the school and when does my child have to come in person? We have one location at 916 Eagle Avenue in the Bronx and a second location at 131 Livingston Street in Brooklyn. Your child will come with an adult to pick up a laptop, supplies, books, a MetroCard, and a high school identification card in the fall and the spring. We take trips 1-2 times a month and those are optional, and in person. We provide all materials and you do not need to purchase any school supplies. You may purchase noise-canceling headphones, a graphing calculator, and your own computer if you wish.



FAQS(cont.)

- What do I need to do to enroll my child? We will send out electronic paperwork that includes an emergency card, immunization form, and other forms needed for high school using Operoo (an online system) and we use the New York City Schools Account. Please ensure you can log into your NYCSA using this <u>link</u>. Please look for this information via email in July and August.
- Will we offer a Summerbridge? Incoming grade 9 students will be invited to a 3-day orientation where they will begin to learn our procedures, take a placement test in ELA and math and build community with other virtual trailblazers in late August and early September after we distribute devices.
- When will my child receive a schedule? **Schedules are distributed on the last day of orientation.**
- What classes will my child take? Your grade 9 student will take STEM, Humanities, Art,
 Physical Education and Advisory.
- Will my child take Regents? Your child will sit for the math Regents at the end of grade 9.
- How can I get help? Please email me at tgrey@schools.nyc.gov or call 929-617-5168 for more information.



Thank you!

